## 2002 School Health Education Profile (SHEP) Lead Health Education Teacher - Overall Results for ESD 189

	ESD 189 n=31	State n=188
Is a health education course required for students in any of grades 6 through 12 in this school?  Yes	86%	83%
2 During this school year, have teachers in this school tried to increase student knowledge on each of the following topics in a required health education course in any of grades 6 through 12?		
Alcohol or other drug use prevention Tobacco use prevention	92% 92%	97% 98%
3 During this school year, have teachers in this school asked students to participate in each of the following activities as part of a required health education course in any of grades 6 through 12?		
Identify and analyze advertising in the community designed to influence health behaviors or health risk behaviors  Advocate for a health-related issue	63% 46%	61% 41%
Complete homework assignments with family members	67%	69%
4 During this school year, did teachers in this school teach each of the following tobacco use prevention topics in a required health education course for students in any of grades 6 through 12?		
Short- and long-term health consequences of cigarette smoking (such as stained teeth, bad breath, heart disease, and cancer) Benefits of not smoking cigarettes (including long- and short-term health	88%	97%
benefits, social benefits, environmental benefits, and financial benefits)	88%	95%
Risks of cigar or pipe smoking	79%	78%
Short- and long-term health consequences of using smokeless tobacco	83%	91%
Benefits of not using smokeless tobacco	83%	90%
Addictive effects of nicotine in tobacco products	88%	93%
How many young people use tobacco	88%	87%
The number of illnesses and deaths related to tobacco use	79%	88%
Influence of families on tobacco use	83%	85%
Influence of the media on tobacco use	83%	89%
Social or cultural influences on tobacco use	88%	82%
How to find valid information or services related to tobacco use cessation	71%	69%

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Making a personal commitment not to use tobacco	63%	57%
How students can influence or support others to prevent tobacco use	79%	80%
How students can influence or support others in efforts to quit using		
tobacco	79%	78%
How to say no to tobacco use	88%	89%
The health effects of environmental tobacco smoke (ETS) or second-hand smoke	83%	93%
5 During this school year, in which of the following grades was information on tobacco use prevention provided?		
6 <sup>th</sup> grade	80%	79%
7 <sup>th</sup> grade	84%	82%
8 <sup>th</sup> grade	78%	79%
9 <sup>th</sup> grade	85%	84%
10 <sup>th</sup> grade	83%	79%
11 <sup>th</sup> grade	73%	62%
12 <sup>th</sup> grade	73%	61%
6 Are required tobacco use prevention units or lessons taught in each of the following courses in this school?		
Science	18%	20%
Home economics or family and consumer education	32%	34%
Physical education	32%	30%
Family life education or life skills	52%	35%
Special education	23%	16%
7 During this school year, have any health education staff worked with each of the following groups on health education activities?		
School health services staff (e.g., nurses) School mental health or social services staff (e.g., psychologists,	77%	74%
counselors, and social workers)	81%	69%
Community members	68%	59%
8 During this school year, has this school done each of the following activities?		
Provided families with information on the health education program  Met with a parents' organization such as the PTA or PTO to discuss the	74%	76%
health education program	19%	21%
Invited family members to attend a health education class	42%	43%

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9 During the past two years, did you receive staff development (such as workshops, conferences, continuing education, or any other kind of in-service) on tobacco use prevention?		
Yes	26%	37%
10 Would you like to receive staff development on tobacco use prevention?  Yes	69%	58%
11 Including this school year, how many years have you been teaching health education?		
1 year	13%	9%
2 to 5 years	33%	33%
6 to 9 years	17%	18%
10 to 14 years	17%	13%
15 years or more	20%	27%

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